## <u>County of Sacramento 2023-2024 Juvenile Justice Realignment Block Grant</u> Implementation Plan Edits/Notes – Chronological Order

- Page 4, 5<sup>th</sup> paragraph (#4): Can we include a description of how the data will be collected?
- Page 16, Paragraphs 2,3,4: What is the relevance of these paragraphs to the overall plan? Just seems like an opportunity to tout Sacramento YDF accomplishments vs. emphasizing the way in which said programs we host will help to function to improve a youths' chances of not recidivating. I'm wondering if they need to be present, especially given the fact that according to the plan that Sacramento hasn't won said PbS award since 2013 (a decade ago now at this point)
- Page 20, Table 1: This table should include a breakdown of how much each position is funded, in addition to where the money will be pulled from (pre-existing county funds or state-granted funding)
- Page 21, Table 1: The table should include a breakdown of the amount of funds used on each role, in addition to where the money will be pulled from (pre-existing county funds or state-granted funding)
- Page 21, Paragraph 2: I would love to see a mention of how generational trauma for people of color in this country plays a role in mental health and healing
- Page 23, "Training" Paragraph: I need to see a greater indication as to how often staff
  will be receiving training, if the training is mandatory or not, and how staff plans to
  prove their competency in the areas of implicit bias, race and equity, LGBTQIA+, conflict
  resolution, and two spirits training. I think it would also be important to define all of
  these areas complicity within the document so there can be a reference for employees
  to come back to in the case that they do not understand what they have been tasked
  with
- Page 24, Table 1: The table should include a breakdown of the amount of funds used on each role, in addition to where the money will be pulled from (pre-existing county funds or state-granted funding)
- Page 28, Community Based Organizations and Member Services: There should be some indication as to how CBO's help to support youth through their re-entry process in addition to how beneficial partnerships with CBO's can be for justice impacted youth.
- Page 32, Table 1: The table should include a breakdown of the amount of funds used on each role/program, in addition to where the money will be pulled from (pre-existing county funds or state-granted funding)
- Page 33, Table 1: The table should include a breakdown of the amount of funds used on each role/program, in addition to where the money will be pulled from (pre-existing county funds or state-granted funding)
- Page 38, Table 1: The table should include a breakdown of the amount of funds used on each role/program, in addition to where the money will be pulled from (pre-existing county funds or state-granted funding)
- Page 38, Credible Messengers: we need a complicit definition of what a credible messenger is, not just how they function and what their role is

- Page 38, Community Advocate: Perhaps relating the need for a trauma informed and culturally relevant community advocate back to the original intention of the SB 823 and seeking to end racial disparities seen in the youth justice system? The importance of representation for young Black/Latinx/Hispanic identifying youth.
- Page 39, Academy Training: Is there any test that prospective officers are put through to ensure their mental clarity and lack of bias Before they start the job? What are the qualifications for removal if they do not meet the training standards?
- Page 40, Table 1: The table should include a breakdown of the amount of funds used on each role/program, in addition to where the money will be pulled from (pre-existing county funds or state-granted funding)